Christopher Edley, Jr. joined Boalt Hall as dean and professor of law in 2004, after 23 years as a professor at Harvard Law School. He earned a law degree and a master's degree in public policy from Harvard University, where he served as an editor and officer of the Harvard Law Review. In the Clinton administration, he worked as associate director for economics and government at the White House Office of Management and Budget from 1993 to 1995.

From 1999-2005, Dean Edley served as a congressional appointee on the bipartisan U.S. Commission on Civil Rights. He also serves on the executive committee of the advisory board for the Division on Behavioral and Social Sciences and Education of the National Research Council, which is the research arm of the National Academies of Sciences. At UC Berkeley, he is founder and faculty-Co-Director of the Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity, a multidisciplinary think tank.

In March 2006, Dean Edley was named to a national nonpartisan commission created to conduct an independent review of the No Child Left Behind (NCLB) Act. The 12-member Commission on No Child Left Behind issued recommendations in February 2007 for reforming and improving the legislation as Congress considers reauthorizing federal education laws. Co-chaired by former Health and Human Services Secretary Tommy Thompson and former Georgia Governor Roy E. Barnes, the commission is funded by several leading educational foundations, including the Bill & Melinda Gates Foundation.

Mark Rosenbaum is Chief Counsel of the ACLU of Southern California. He has been an attorney with the ACLU since 1974, and was its legal director for over 10 years. Mr. Rosenbaum has tried and argued successfully numerous civil rights cases in areas relating to race, gender, poverty, education, voting rights, police practices, criminal defendants’ rights, homelessness and international human rights.

He has argued three cases before the United States Supreme Court and more than twenty-five cases before the Ninth Circuit Court of Appeals, California Supreme Court and Court of Military Appeals. Mr. Rosenbaum has litigated cases which have resulted in statewide standards and a billion dollars for textbooks, qualified teachers and facilities for the most disadvantaged schools in California, the election of the first Latino supervisor in Los Angeles County in over 100 years, the invalidation of Proposition 187 and establishment of programs for desegregation in Los Angeles, and the release of a citizen and lawful permanent resident held indefinitely in Iraq.
**PANEL ONE: SCHOOL CHOICE AND CHARTERS: EFFECTS ON EDUCATION EQUITY**

**FACILITATOR**

Elizabeth Porter is a Visiting Assistant Professor of Law at UW School of Law. She earned her Master's in Education from the Harvard Graduate School of Education and her J.D. from Columbia Law School. She served as a judicial extern on the Second Circuit Court of Appeals in the Chambers of the Honorable Sonia Sotomayor. Following law school, Professor Porter clerked for Judge Sidney R. Thomas of the U.S. Court of Appeals for the Ninth Circuit and Justice Ruth Bader Ginsburg of the U.S. Supreme Court.

Professor Porter represented charter schools in the District of Columbia in federal funding disputes as well as other general litigation matters. In addition she represented a public interest organization that brought a successful Freedom of Information Act suit against the Department of Education to obtain documents related to the District of Columbia's federally funded school voucher program. She has also recently served a two-year term as co-president of a local elementary school PTA.

**PANELIST**

Wayne Au is an Assistant Professor in the Education Program at UW Bothell. His academic interests broadly encompass critical education theory and teaching for social justice. More specifically his research focuses on educational equity, high-stakes testing, curriculum theory, educational policy studies and social studies education.

Dr. Au currently teaches “Social Contexts of Teaching and Learning” in the K-8 credential program as well as “Curriculum, Instruction, and Assessment in Secondary Social Studies,” “Teachers Self Understanding,” and “Theories of Organizational Change and School Reform” in the M.Ed program. His honors include the 2010 Skipping Stones Multicultural Resources Honors Award; 2010 Excellence in Creative and Scholarly Activities Award, California State University, Fullerton; and the 2006-2007 Arvil S. Barr Fellow awarded to one outstanding advanced doctoral candidate based on a school of education-wide competition.

**PANELIST**

Neerav Kingsland currently serves as the chief strategy officer of New Schools for New Orleans. In this role, Mr. Kingsland has assisted in launching and supporting ten new charter schools and has managed human capital partnerships with Teach for America, New Leaders for New Schools, and The New Teacher Project. In this capacity, he oversees a portfolio of charter school development and human capital investments, as well manages direct programming support to charter schools – to date, this work has led to the creation of eight new charter schools, one new takeover CMO, the recruitment of over 200 teachers, and the incubation of three school support organizations.

Mr. Kingsland attended Yale Law School, where he co-wrote an amicus brief to the United State Supreme Court, was director of the Education Adequacy Project legal clinic, worked as a legal assistant at a war crimes tribunal in Sierra Leone, and drafted a human rights report on the state of democracy in the Tibetan Government In-Exile. After Hurricane Katrina devastated the New Orleans, Mr. Kingsland and two other law students formed the Hurricane Katrina Legal Clinic, which assisted in the creation of New Schools for New Orleans. Kingsland holds a bachelor's degree in English from Tulane University and a J.D. from Yale Law School.
Panel One Continued

PANELIST
Paul T. Hill is Director of the Center on Reinventing Public Education and Research Professor at the UW Bothell. His current work focuses on re-missioning states and school districts to promote school performance, choice and innovation, and finance and productivity.

Dr. Hill’s ideas have profoundly impacted education reform nationwide, influencing the way that many scholars, policymakers, and education leaders think about how the U.S. public education system can be restructured. His development of the portfolio school district management strategy has directly shaped education reform initiatives in cities like New York and New Orleans, among others. He leads the Portfolio School Districts Project, and has built a national network of school district officials, mayors, foundations, nonprofits, and others who are pursuing the portfolio strategy.

PANELIST
Kevin Welner is professor of education in the educational foundations, policy and practice program area at the University of Colorado at Boulder. He is director of the CU-Boulder National Education Policy Center (NEPC). His present research examines small school reforms, tuition tax credit voucher policies, and various issues concerning the intersection between education rights litigation and educational opportunity scholarship. His past research studied the change process associated with equity-minded reform efforts - reforms aimed at benefiting those who hold less powerful school and community positions (primarily low-income students of color). Dr. Welner has received AERA's Early Career Award (in 2006) and Palmer O. Johnson Award (best article in 2004), the Rockefeller Foundation's Bellagio Residency, and the Post-Doctoral Fellowship awarded by the National Academy of Education and the Spencer Foundation. Dr. Welner regularly teaches courses in educational policy, program evaluation, school law, and social foundations of education.

Panel Two:
Racial Exclusion: Disproportionality in Discipline

FACILITATOR
Anne Lee is the Executive Director of TeamChild in Washington State. TeamChild is a civil legal advocacy program for youth who are facing tremendous obstacles in their lives. Its innovative efforts bridge the gap between the juvenile justice system and the community, reducing reliance on incarceration of young people. Ms. Lee has worked with TeamChild since 1997 as a staff attorney, legal supervisor, and now as director. Prior to TeamChild, she was a staff attorney for Northwest Justice Project and Evergreen Legal Services. Her practice has focused on children’s rights, education law, elder law, and public benefits. She received her J.D. from New York University School of Law. Anne has provided training for attorneys, judges, youth, social workers and others on a variety of topics, including advocacy, education law and benefits.

PANELIST
Bree Dusseault currently serves as Executive Director of Schools for the Southeast Region of Seattle Public Schools, overseeing principals’ instructional leadership and students’ academic achievement. She also was a researcher for the Center on Reinventing Education’s studies on Charter Management Organization (CMO) Effectiveness, Portfolio School Districts, and New Orleans school turnarounds. Prior to moving to Seattle in 2008, Ms. Dusseault was a principal in post-Katrina New Orleans and a high school math teacher in Boston.
PANELIST
Kwame Floyd came to New Orleans in 2007 with Teach for America and served as a founding member of the Langston Hughes Academy Charter School. After completing his 2-year commitment, Mr. Floyd joined Teach for America's staff as a Manager of Teacher Leadership and Development (formerly Program Director). Following his experience with Teach for America, he served as the founding Dean of Students at Lagniappe Academies of New Orleans. Mr. Floyd has returned to Langston Hughes and serves as a Grade Level Leader and Math Department Chair. He is now in the process of starting a Group Home that will partner with charter schools to form a boarding school environment for at-risk boys.

PANELIST
Deborah Fitzgerald Fowler oversees Texas Appleseed’s legal team, coordinating legal efforts on juvenile justice, foster care reform, MHMR and the courts, the School-to-Prison Pipeline, parent involvement in schools, and disaster relief. She is the primary author of Texas Appleseed’s handbook for defendants with mental retardation and the School-to-Prison Pipeline report. She has extensive experience working with the judiciary, both as a judicial clerk and supervising attorney, and developed an interest in public interest law through pro bono work. Deborah holds a Bachelor of Arts degree from Tulane University and a Juris Doctor from Lewis & Clark College's Northwestern School of Law. Prior to assuming the position of Deputy Director, she served as Texas Appleseed's Legal Director.

PANELIST
Marion Chartoff is the Senior Staff Attorney/Director of Alabama Education Initiatives at the Southern Poverty Law Center (SPLC) and directs the SPLC’s education reform efforts in Alabama. In this role, she guides multiple campaigns to reform ineffective school discipline practices that push children out of school. She has also done significant work at SPLC and elsewhere on juvenile justice issues. Before joining the SPLC, she represented children charged with crimes in state and federal courts. She served as a staff attorney for the Southern Center for Human Rights in Atlanta, where she represented prisoners in cases challenging conditions of confinement. She also worked to reform Georgia’s indigent defense system. Ms. Chartoff is a graduate of Yale University and Stanford Law School.
FACILITATOR

Marge Plecki is an Associate Professor of Education Leadership & Policy Studies at the UW College of Education. Dr. Plecki’s research and teaching expertise includes: school finance, the economics of education, education policy evaluation, and the allocation of resources for school improvement. Dr. Plecki is a co-principal investigator for the Center for the Study of Teaching and Policy. She has served as President of the Association for Education Finance and Policy.

PANELIST

Ann Randall is the Federal Liaison/State Implementation Specialist for the Washington Education Association (WEA). Her work includes the coordination of resources for schools involved in federal programs and assisting the NEA in lobbying for changes in federal school intervention initiatives and ESEA reauthorization. She is a member of the Washington State Steering Committee for the Teacher and Principal Evaluation Pilot project. Prior to that role, she was a long-time UniServ Director in the WEA Olympic UniServ Council who ran the Council’s political program and was also WEA’s statewide organizer to affect changes in the state’s student assessment system. Her decade of experience as a high school speech and drama teacher and debate coach serves her well in her staff positions in the organization.

PANELIST

Dr. Dan Goldhaber is the director of the Center for Education Data & Research and a research professor of interdisciplinary arts and sciences. Dr. Goldhaber’s work focuses on issues of educational productivity and reform, including the effects of teacher qualifications and quality on student achievement, postsecondary schooling outcomes, teacher governance (e.g. collective bargaining agreements, teacher pensions) and its relationship to student achievement, the development and use of value-added modeling to measure teacher quality, and the impact of teacher pay structure and licensure on the teacher labor market. Dr. Goldhaber holds degrees from the University of Vermont (B.A., Economics) and Cornell University (M.S. and Ph.D., Labor Economics).

PANELIST

Clover Clodd is the Director of the Teacher Incentive Fund (TIF) for the Seattle Public Schools. Ms. Codd oversees the TIF team that provides grant oversight and is responsible for the coordination of all elements of the grant, including the development and assessment of approaches to teacher and principal evaluation; including indicators of student growth. Ms. Codd has Master’s degrees from the UW Teacher Education Program and in Education Leadership from Teachers College at Columbia. Ms. Codd has extensive teaching and school leadership experience and is currently pursuing her superintendent credential and Ed. D. through the Urban Education Leadership Program at Teachers College, Columbia University.
PANEL FOUR: EDUCATION AND FINANCE: EQUITY AND INADEQUACY

FACILITATOR
Greg Wong is an attorney at Pacifica Law Group. He has extensive experience representing public, private and not-for-profit entities in litigation and appeals. Mr. Wong has submitted briefs in landmark litigation challenging the state’s allocation of special education funds (School District Alliance for Adequate Funding of Special Education v. State). He also has provided representation and general counsel for several public school districts, the ACLU of Washington, the Humane Society of the United States, Teach for America, public agencies and private clients.

Mr. Wong is passionate about pro bono services and civic engagement. He served as a manager of the Lawyers Committee for Civil Rights Election Protection Project in Washington State and currently represents Teach for America in Washington State. He is a Board Member of the Municipal League of King County and Schools First, a Seattle City Council appointee to the City of Seattle Families and Education Levy Oversight and Planning Committees, and President of his children’s PTA.

PANELIST
Dr. Marguerite Roza is a Research Associate Professor at the UW College of Education and Senior Scholar at the Center on Reinventing Public Education. Dr. Roza’s research focuses on quantitative policy analysis, particularly in the area of education finance. Her recent research has investigated spending patterns among schools within urban districts and the relationship to state and federal education spending. This research has documented inequities and inefficiencies in district spending practices identified budgeting mechanisms for enabling strategic budgeting decisions for districts.

Ongoing studies involve investigations of spending patterns in ten cities including the impact of new allocation systems, such as student-based allocation. This work has appeared in Phi Delta Kappan, the 2004 Brookings Book on Education Policy, the Peabody Journal of Education, and NCES’s Developments in Education Finance. Dr. Roza earned a Ph.D. in Education from the University of Washington. Prior to that, she served as a Lieutenant in the US Navy teaching thermodynamics at the Naval Nuclear Power School.

PANELIST
Christopher Emch is a partner at Foster Pepper PLLC, the Co-Chair of its Commercial Litigation Group, and Chair of its Electronically Stored Information Squad. He is also a current Co-Chair of the Website and Communications Committee of the Federal Bar Association for the Western District of Washington. His practice focuses on business law, health care, corporate governance, and education. He is a graduate of Dartmouth College and the University of Michigan Law School. He was born and raised in Seattle.

Mr. Emch was a member of the trial team representing the Network for Excellence in Washington Schools and the McCleary and Venema families in a constitutional challenge to Washington State’s chronic underfunding of K-12 education. After a two-month trial, the trial court entered judgment against the State, which was affirmed by the Washington State Supreme Court.
PANELIST

Dr. Arthur O. Jarvis became superintendent of the Tacoma Public School District in 2008, after serving as Interim since August 2007. He came to Tacoma from the Seattle School District where he was the Chief Financial Officer. Prior to that, he was superintendent for twenty-two years—eleven in Enumclaw and eleven in South Whidbey. Dr. Jarvis received his Bachelor, Masters, and Doctorate from UW. He is a member of several state and national education organizations and he has served in various offices and Boards of those organizations. He was named Superintendent of the Year for the state of Washington in 2005 and was a candidate for National Superintendent of the Year. In 2009 he was again named Superintendent of the Year by his peers.
SOCRATIC DIALOGUE

FACILITATOR

Hal Smith Ed.D., is the Vice President for Education & Youth Development, Health & Quality of Life and a Senior Research Fellow with the National Urban League. The National Urban League is a historic civil rights organization dedicated to economic empowerment in order to elevate the standard of living in historically underserved urban communities. EYD develops innovative programs to support academic achievement, civic involvement, and the physical and emotional development of children and youth. Prior to joining the National Urban League in 2008, Mr. Smith held teaching, administrative, policy and advocacy positions with the New York City Department of Youth and Community Development (DYCD), the Annenberg Institute for School Reform at Brown University, the City College of New York, the College of the Holy Cross, Northern Illinois University, Lesley University and Harvard University. He holds a B.B.A. in Human Resource Administration from Temple University, an M.A. in Africana studies from the State University of New York at Albany and an Ed.M. and Ed.D. in Community Education and Lifelong Learning from the Harvard Graduate School of Education.

Dr. Jarvis became superintendent of the Tacoma Public School District in 2008, after serving as Interim since August 2007. He came to Tacoma from the Seattle School District where he was the Chief Financial Officer. Prior to that, he was a superintendent for twenty-two years—eleven in Enumclaw and eleven in South Whidbey. A more complete description of Dr. Jarvis’s accomplishments is found under the Education and Finance panel.

Kwame Floyd came to New Orleans in 2007 with Teach for America and served as a founding member of the Langston Hughes Academy Charter School. Mr. Floyd has returned to Langston Hughes and serves as a Grade Level Leader and Math Department Chair. He is now in the process of starting a Group Home that will partner with charter schools to form a boarding school environment for at-risk boys. A more complete description of Mr. Floyd’s accomplishments is found under the School Choice & Charters panel.

Ben Ubaldo Ibale is a Filipino immigrant who moved to White Center, WA from San Jose City, Philippines at the age of five. As an ELL student, he received his public education through the Highline School District and graduated from Evergreen High School in 1989. He received a BA in Speech Communications from UW and proceeded to receive his Masters in Teaching from Seattle University. He went on to teach High School English at Issaquah High School and moved to education policy and union advocacy for the Seattle Education Association. He is the current Human and Civil Rights Coordinator for the Washington Education Association advocating for effective school cultures to close the opportunity/achievement gaps.

Bill Williams is the Executive Director at the Washington State PTA (WSPTA), the largest and one of the oldest volunteer associations in Washington State. Founded in 1905, WSPTA serves a powerful voice for children, a relevant resource for families, and a strong advocate for the health and well-being of every child. WSPTA is driven by its vision that every child’s potential becomes a reality. Mr. Williams recently completed his sixth and final term on the North Thurston Public Schools Board of Directors, and in 2001, served as President of the Washington State School Directors Association (WSSDA). From 2003 to 2007 he represented the nine western states on the National School Boards Association’s Board of Directors. Prior to assuming his current position, Mr. Williams had a distinguished career with the Washington State Attorney General’s Office, during which he was chief legal counsel to several state agencies and represented the state in cases before the Washington Court of Appeals, Washington Supreme Court, Ninth Circuit Court of Appeals, and twice argued cases before the United States Supreme Court.
Bree Dusseault currently serves as Executive Director of Schools for the Southeast Region of Seattle Public Schools, overseeing principals’ instructional leadership and students’ academic achievement. A more complete description of Ms. Dusseault’s accomplishments is found under the Disproportionality and Discipline panel.

Paul T. Hill is Director of the Center on Reinventing Public Education and Research Professor at UW Bothell. His current work focuses on re-missioning states and school districts to promote school performance; choice and innovation; and finance and productivity. A more complete description of Mr. Hill’s accomplishments is found under the School Choice & Charters panel.

Mark Rosenbaum is Chief Counsel of the ACLU of Southern California. He has been an attorney with the ACLU since 1974, and was its legal director for over 10 years. Mr. Rosenbaum has tried and argued successfully numerous civil rights cases in areas relating to race, gender and poverty, education, voting rights, police practices, criminal defendants’ rights, homelessness and international human rights. A more complete description of Mr. Rosenbaum’s accomplishments is found above under the Keynote Speakers.

Nathan Gibbs-Bowling is a product of Tacoma Public Schools, a veteran of the Air Force Reserves (1997-2003), and a graduate of the Evergreen State College teaching program. He currently teaches in the Lincoln Center at Lincoln High School, an innovative school-within-a-school, based on the KIPP model serving students from Tacoma’s Eastside & South End neighborhoods. Mr. Gibbs-Bowling currently serves on the board of Teachers United and is the WEA-PAC manager for the Tacoma Education Association & WEA Tacoma.

Vu Le chairs the Southeast Seattle Education Coalition (SESEC) and is the Executive Director of the Vietnamese Friendship Association (VFA). SESEC works to close the opportunity and achievement gap in Southeast Seattle by empowering communities of color and by getting everyone to work together. The VFA provides after-school, leadership, and community engagement programs for youth and families, both Vietnamese and non-Vietnamese.

Chris Korsmo is the Chief Executive Officer of the League of Education Voters (LEV). LEV, composed of parents, students, leaders, and community members, believes in a quality education from cradle to career. LEV is working to create a powerful statewide movement to make Washington’s preschools, public schools, and colleges the best in the nation.

Kenneth Zeichner is the Boeing Professor of Teacher Education and Director of Teacher Education at the UW College of Education and a member of the National Academy of Education. Dr. Zeichner’s research examines different aspects of teacher education in the United States and beyond. For many years, he has focused on understanding the historical trajectories of different approaches to improving teacher education and on elaborating the underlying assumptions, program elements, and consequences of different approaches to social justice oriented teacher education.
Agenda

Forces of Change
Justice and Equity in Public Education

Friday, April 27 (all sessions are in Room 133)

8:00-9:00  Registration/Coffee and Continental Breakfast

9:00-9:15  Opening Remarks: Dean Kellye Testy (UW School of Law); Dean Tom Stritikus (UW College of Education); Dean Sandra Archibald (Evans School of Public Affairs at UW)

9:15-9:50  Keynote 1: Dean Chris Edley (UC Berkeley School of Law)

9:50-10:00  Break

10:00-12:00  Session 1: School Choice & Charters: Effects on Education Equity  Waiting for Superman, released in 2010, trumpeted the value of charter schools as innovative alternatives for failing public schools. The same year, the Civil Rights Project at UCLA released a study linking charter schools to re-segregation. From New Orleans to New York City, school choice and charters have been subjects of high hopes, serious critiques, and on-going litigation. In light of these developments, this panel will discuss where school choice and charters effectively increase access to high quality K-12 public education for poor students and students of color. Facilitator: Liz Porter; Panelists: Wayne Au; Paul Hill; Neerav Kingsland; Kevin Welner

12:00-1:00  Lunch (on your own)

1:00-3:00  Session 2: Racial Exclusion: Disproportionality in Discipline  Recently the U.S. Departments of Justice and Education launched the Supportive School Discipline initiative to address the “school-to-prison pipeline” whereby disciplinary policies push students out of school and into the juvenile and criminal justice systems. Panelists will discuss the initiative, legal implications of current disciplinary practices, and alternative discipline policies developed by school districts. Facilitator: Annie Lee; Panelists: Marion Chartoff; Kwame Floyd; Deborah Fowler; Bree Dusseault

3:00-3:10  Break

3:10-5:10  Session 3: Workforce & Employment: Teacher Evaluation & Employment Policy  One of the most contentious issues in national education reform debates is that of teacher evaluation methods and employment policy. Panelists will discuss how current practices affect access for poor students and students of color to high performing experienced teachers, share collaborative efforts undertaken by unions and school districts to implement new systems, and identify how various stakeholders can work together to promote reform and innovation in this area. Facilitator: Marge Plecki; Panelists: Clover Codd; Dan Goldhaber; Ann Randall

5:10-6:15  Reception: Please stay with us to enjoy some light refreshments and the chance to meet other conference participants and presenters.
Agenda

Saturday, April 28 (all sessions are in Room 138)

9:00-9:50  Spoken Word Presentation by Local Public School Students

9:50-10:00  Break

10:00-12:00  Session 4: Education Finance: Adequacy and Equity  There is a distinction between education finance litigation from an adequacy perspective versus that from an equity perspective. Education adequacy focuses on increasing overall education spending while equity looks at redistributing and better using existing funding. In this panel, a researcher will discuss groundbreaking work identifying a loophole in federal funding formulas that fails to address wealth inequity and school funding discrepancies. Panel members will assess current education funding litigation and legislation and identify ways to collaborate in moving reform forward in this area. Facilitator: Greg Wong; Panelists: Christopher Emch; Art Jarvis; Marguerite Roza

12:00-1:00  Lunch (provided)

12:30-1:00  Keynote 2: Mark Rosenbaum (ACLU & University of Michigan Law School)

1:00-3:00  Socratic Dialogue  The conference will conclude with a select panel representing different stakeholders in education reform. Using the Socratic Dialogue format, a facilitator will pose a hypothetical situation involving an education dilemma. Panelists will respond, debate, and struggle to adapt their proposed solutions as the hypothetical evolves and changes.

Facilitator: Hal Smith (National Urban League)
Panelists:

- Art Jarvis
- Nathan Gibbs-Bowling
- Kwame Floyd
- Ben Ibale
- Bill Williams
- Bree Dusseault
- Paul Hill
- Mark Rosenbaum
- Vu Le
- Chris Korsmo
- Kenneth Zeichner

3:00-3:15  Closing remarks: ELPS Members